#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: FORT STOCKTON ISD** 

**District Number: 186902** 

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements



	School Year	State							Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance	Rates by 1	Tested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	72%	78%	-	74%	95%	-	*	-	*	40%	100%	77%	83%	78%	78%
	2021	67%	64%	59%	-	57%	86%	-	*	-	*	50%	80%	60%	50%	56%	33%
At Meets Grade Level or Above	2022	51%	44%	44%	-	40%	60%	-	*	-	*	35%	20%	44%	44%	38%	39%
	2021	39%	33%	32%	-	31%	43%	-	*	-	*	35%	40%	31%	35%	31%	22%
At Masters Grade Level	2022	30%	24%	19%	-	18%	20%	-	*	-	*	0%	20%	18%	28%	16%	6%
	2021	19%	15%	10%	-	10%	14%	-	*	-	*	20%	20%	11%	5%	12%	7%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	69%	62%	_	61%	70%	-	*	-	*	45%	80%	61%	72%	58%	56%
	2021	62%	62%	59%	_	57%	100%	-	*	-	*	55%	60%	61%	50%	55%	56%
At Meets Grade Level or Above	2022	43%	39%	34%	_	29%	50%	-	*	-	*	35%	60%	33%	39%	28%	22%
	2021	31%	28%	32%	-	32%	29%	-	*	-	*	35%	40%	33%	25%	32%	26%
At Masters Grade Level	2022	21%	17%	12%	-	9%	15%	-	*	-	*	5%	0%	12%	11%	7%	6%
	2021	14%	12%	18%	-	18%	14%	-	*	-	*	30%	0%	18%	20%	20%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	72%	71%	-	69%	89%	-	*	-	-	50%	*	74%	58%	68%	44%
	2021	63%	56%	56%	*	54%	63%	*	*	-	-	38%	*	58%	42%	50%	36%
At Meets Grade Level or Above	2022	54%	46%	41%	_	41%	44%	-	*	-	-	30%	*	43%	35%	41%	30%
	2021	36%	31%	32%	*	31%	38%	*	*	-	-	29%	*	33%	25%	28%	7%
At Masters Grade Level	2022	28%	21%	25%	-	24%	33%	-	*	-	-	20%	*	27%	16%	25%	19%
	2021	17%	12%	10%	*	10%	13%	*	*	-	-	17%	*	11%	8%	8%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	67%	69%	-	68%	78%	-	*	-	-	45%	*	70%	65%	68%	59%
	2021	59%	60%	58%	*	55%	75%	*	*	-	-	33%	*	59%	50%	53%	43%
At Meets Grade Level or Above	2022	43%	39%	38%	-	37%	33%	-	*	-	-	35%	*	40%	26%	36%	30%
	2021	36%	34%	29%	*	28%	31%	*	*	-	-	29%	*	32%	13%	24%	21%
At Masters Grade Level	2022	23%	19%	22%	-	22%	11%	-	*	-	-	30%	*	25%	13%	21%	22%
	2021	21%	19%	16%	*	14%	19%	*	*	-	-	21%	*	17%	8%	12%	7%
Grade 5 Reading																	

		State		District	African American			American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%			-	74%		*	*	-	-	48%	*	73%	70%	68%	71%
	2021	73%	67%	64%	*	0470		-	-	-	-	71%	*	04 /0		61%	47%
At Meets Grade Level or Above	2022	58%	50%	44%	-	46%	30%	*	*	-	-	26%	*	45 70		39%	43%
	2021	46%	39%		*	38%		-	-	-	-	41%	*	3970	35%	30%	26%
At Masters Grade Level	2022	36%	29%	19%	-	18%	26%	*	*	-	-	0%	*	1370	20%	15%	29%
	2021	30%	23%	22%	*	20%	38%	-	-	-	-	6%	*	23%	18%	15%	5%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	74%		-	77%	57%	*	*	-	-	48%	*	77%	67%	71%	79%
	2021	70%	68%	61%	*	60%	62%	-	-	-	-	59%	*	62%	53%	58%	42%
At Meets Grade Level or Above	2022	48%	43%	33%	-	33%	30%	*	*	-	-	22%	*	36%	23%	29%	36%
	2021	44%	40%	33%	*	34%	15%	-	-	-	-	47%	*	34%	24%	30%	26%
At Masters Grade Level	2022	25%	20%	15%	-	13%	22%	*	*	-	-	7%	*	17%	3%	11%	14%
	2021	25%	21%	18%	*	17%	15%	-	-	-	-	18%	*	20%	6%	17%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	63%	52%	-	51%	52%	*	*	-	-	33%	*	55%	37%	49%	57%
	2021	62%	57%	55%	*	54%	62%	-	-	_	-	59%	*	56%	47%	51%	22%
At Meets Grade Level or Above	2022	38%	34%	24%	-	23%	30%	*	*	-	-	22%	*	27%	13%	22%	21%
	2021	31%	25%	27%	*	25%	31%	-	-	-	-	47%	*	28%	18%	24%	6%
At Masters Grade Level	2022	18%	14%	6%	-	4%	13%	*	*	-	_	7%	*	6%	3%	3%	0%
	2021	13%	9%	7%	*	7%	15%	-	-	-	-	24%	*	8%	6%	6%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	66%	62%	*	62%	55%	-	-	-	-	56%	*	62%	64%	57%	53%
	2021	62%	55%	37%	*	37%	40%	*	*	-	_	29%	_	40%	22%	36%	35%
At Meets Grade Level or Above	2022	43%	38%	37%	*	38%	27%	-	-	-	-	44%	*	37%	36%	31%	20%
	2021	32%	25%	20%	*	19%	20%	*	*	_	_	29%	-	20%	15%	17%	19%
At Masters Grade Level	2022	23%	18%		*			-	-	_	-		*			8%	0%
	2021	15%			*			*	*	-	-		-	7%	7%	6%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	71%	61%	*	60%	73%	-	-	-	-	44%	*	61%	64%	57%	40%
	2021	68%	62%	43%	*	42%	53%	*	*	-	-	35%	-	46%	26%	44%	48%

	School Year	State	Region 18	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	36%	25%	*	25 /0	18%	-	-	_	-	44%	*	25%		22%	7%
	2021	36%	29%	13%		1370	20%		*	-	-	29%	-	14%		12%	13%
At Masters Grade Level	2022	16%	14%	4%		4 /0	0%		-	-	-	6%	*	4 /0		5%	7%
	2021	15%	10%	3%	*	3%	0%	*	*	-	-	6%	-	3%	0%	3%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	73%	71%	*	71%	73%	*	*	-	-	39%	*	73%	66%	69%	72%
	2021	69%	59%	45%	*	42%	67%	*	*	-	-	31%	*	44%	48%	42%	32%
At Meets Grade Level or Above	2022	56%	45%	43%	*	41%	53%	*	*	_	-	28%	*	44%	40%	39%	28%
	2021	45%	35%	24%	*	23%	33%	*	*	_	-	31%	*	23%	30%	22%	24%
At Masters Grade Level	2022	37%	27%	26%	*	25%	20%	*	*	_	_	17%	*	26%	23%	22%	24%
	2021	25%	18%	13%	*	13%	14%	*	*	-	-	23%	*	13%	13%	13%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	54%	55%	*	53%	67%	*	*	-	-	33%	*	55%	54%	51%	76%
	2021	55%	47%	41%	*	37%	71%	*	*	_	_	31%	*	42%	35%	35%	32%
At Meets Grade Level or Above	2022	31%	24%	30%	*	29%	33%	*	*	-	-	28%	*	30%	31%	26%	34%
	2021	27%	18%	17%	*	15%	33%	*	*	-	-	31%	*	17%	17%	18%	21%
At Masters Grade Level	2022	13%	9%	12%	*	12%	13%	*	*	_	-	11%	*	12%	9%	11%	7%
	2021	12%	5%	6%	*	4%	24%	*	*	_	_	23%	*	6%	9%	6%	9%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	76%	70%	*	66%	86%	*	*	-	*	31%	*	66%	84%	65%	52%
	2021	73%	66%	58%	*	57%	64%	*	-	*	*	24%	-	58%	54%	55%	45%
At Meets Grade Level or Above	2022	58%	48%	41%	*	38%	64%	*	*	-	*	31%	*	38%	59%	35%	34%
	2021	46%	38%	25%	*	23%	55%	*	-	*	*	24%	-	26%	17%	22%	10%
At Masters Grade Level	2022	37%	29%	22%	*	20%	27%	*	*	_	*	23%	*	20%	31%	18%	17%
	2021	21%	15%	7%	*	5%	27%	*	-	*	*	0%	_	8%	0%	6%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	64%	66%	*	65%	68%	*	*	-	*	38%	*	64%	75%	63%	62%
	2021	62%	56%	45%	*	44%	64%	*	-	*	*	24%	-	46%	38%	40%	34%
At Meets Grade Level or Above	2022	40%	33%	38%	*	36%	45%	*	*	_	*	31%	*	38%	38%	34%	38%
	2021	36%	31%	17%	*	14%	55%	*	-	*	*	24%	-	17%	21%	13%	10%

	School Year	State		District	African American			American Indian		Pacific Islander	Two or More Races		Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	10%			10%		*	*	-	*	31%	*	12/0	19%	10%	10%
	2021	11%	9%	3%	*	2%	9%	*	-	*	*	10%	-	2%	4%	1%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	66%	58%	*	55%	70%	*	*	-	*	31%	*	57%	64%	52%	55%
	2021	68%	59%	43%	*	41%	73%	*	-	*	*	24%	-	44%	33%	40%	10%
At Meets Grade Level or Above	2022	45%	34%	25%	*	22%	39%	*	*	-	*	31%	*	25%	24%	20%	21%
	2021	43%	33%	17%	*	16%	45%	*	-	*	*	24%	-	17%	21%	13%	0%
At Masters Grade Level	2022	24%	15%	11%	*	8%	26%	*	*	-	*	15%	*	11%	9%	8%	3%
	2021	24%	16%	2%	*	2%	0%	*	-	*	*	0%	-	2%	0%	2%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	46%	47%	*	45%	52%	*	*	-	*	31%	*	47%	45%	42%	38%
	2021	57%	44%	33%	*	32%	55%	*	-	*	*	29%	-	36%	13%	30%	10%
At Meets Grade Level or Above	2022	31%	18%	14%	*	11%	26%	*	*	-	*	31%	*	14%	12%	11%	3%
	2021	28%	18%	10%	*	8%	36%	*	-	*	*	24%	-	10%	9%	8%	0%
At Masters Grade Level	2022	18%	10%	8%	*	6%	17%	*	*	-	*	23%	*	9%	6%	6%	3%
	2021	14%	7%	3%	*	2%	18%	*	-	*	*	0%	-	4%	0%	2%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	54%	60%	*	59%	63%	*	-	*	*	21%	*	61%	56%	54%	36%
	2021	67%	56%	58%	-	56%	75%	-	*	-	-	39%	*	59%	50%	56%	38%
At Meets Grade Level or Above	2022	47%	34%	33%	*	32%	38%	*	-	*	*	21%	*	32%	33%	30%	21%
	2021	50%	37%	29%	-	27%	50%	_	*	-	-	33%	*	28%	31%	27%	13%
At Masters Grade Level	2022	11%	5%	2%	*	2%	13%	*	-	*	*	7%	*	3%	0%	2%	0%
	2021	12%	5%	5%	-	4%	17%	_	*	-	-	17%	*	5%	0%	4%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	61%	60%	-	60%	64%	_	*	-	*	26%	-	61%	53%	59%	32%
	2021	71%	61%	57%	-	55%	76%	-	-	-	*	33%	*	59%	47%	53%	31%
At Meets Grade Level or Above	2022	55%	41%	37%	-	38%	36%	-	*	-	*	22%	-	39%	28%	34%	9%
	2021	57%	45%	39%	-	37%	65%	-	-	-	*	33%	*	42%	25%	33%	10%

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	5%			3%		-	*	-	*	11%	-	4%		2%	0%
	2021	11%	5%	6%	-	5%	12%	-	-	-	*	19%	*	6%	3%	5%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%			*	67%	86%	*	-	*	*	28%	*	68%	73%	65%	48%
	2021	73%	67%	64%	-	63%	83%	-	*	-	*	35%	-	69%	40%	65%	53%
At Meets Grade Level or Above	2022	43%	33%	24%	*	22%	43%	*	-	*	*	21%	*	25%	18%	21%	7%
	2021	41%	32%	28%	-	28%	25%	-	*	-	*	24%	-	28%	24%	31%	6%
At Masters Grade Level	2022	27%	18%	11%	*	10%	14%	*	-	*	*	7%	*	12%	5%	8%	3%
	2021	23%	16%	9%	_	7%	25%	-	*	_	*	18%	-	9%	8%	8%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	81%	84%	_	82%	100%	*	*	-	-	52%	*	84%	79%	82%	60%
	2021	82%	78%	72%	_	70%	100%	-	-	-	*	64%	*	74%	59%	70%	55%
At Meets Grade Level or Above	2022	55%	48%	38%	_	37%	70%	*	*	-	-	33%	*	41%	25%	35%	7%
	2021	55%	45%	32%	_	30%	50%	-	-	-	*	32%	*	35%	14%	27%	10%
At Masters Grade Level	2022	21%	15%	7%	-	5%	30%	*	*	-	-	14%	*	6%	13%	5%	0%
	2021	22%	14%	8%	-	7%	14%	-	-	-	*	14%	*	9%	3%	7%	5%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	84%	87%	-	87%	93%	-	-	-	*	68%	*	88%	76%	86%	79%
	2021	88%	84%	81%	-	80%	94%	-	*	-	-	55%	-	83%	63%	76%	40%
At Meets Grade Level or Above	2022	68%	56%	53%	-	53%	73%	-	-	-	*	58%	*	53%	48%	56%	32%
	2021	69%	59%	51%	-	47%	76%	-	*	-	-	18%	-	52%	38%	49%	10%
At Masters Grade Level	2022	42%	27%	17%	-	15%	33%	-	-	-	*	26%	*	17%	12%	14%	5%
	2021	43%	31%	20%	-	18%	35%	-	*	-	-	9%	-	19%	25%	19%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	66%	77%	65%	71%	87%	100%	*	76%	40%	86%	67%	64%	63%	56%
	2021	67%	60%	53%	40%	52%	69%	67%	100%	*	50%	40%	59%	55%	43%	49%	36%
At Meets Grade Level or Above	2022	48%	39%	35%	32%	34%	42%	53%	71%	*	59%	30%	49%	35%	31%	31%	24%
	2021	41%	33%	26%	26%	24%	38%	47%	67%	*	20%	30%	32%	27%	21%	23%	14%

	School Year	State	Region 18	District	African American	_			Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	23%	17%	13%		11%		33%	41%	*	59%	12%	17%		11%	11%	9%
	2021	18%	13%	9%	9%	8%	16%	33%	20%	*	10%	14%	14%	9%	6%	8%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	68%	67%	78%	66%	75%	100%	100%	*	71%	38%	93%	67%	65%	64%	53%
	2021	68%	60%	54%	50%	53%	65%	60%	100%	*	*	39%	70%	55%	46%	51%	37%
At Meets Grade Level or Above	2022	53%	43%	39%	44%	39%	45%	60%	71%	*	43%	28%	43%	40%	39%	36%	27%
	2021	45%	35%	30%	25%	28%	42%	40%	83%	*	*	32%	30%	30%	26%	26%	17%
At Masters Grade Level	2022	25%	19%	15%	44%	13%	22%	40%	14%	*	43%	9%	29%	15%	14%	13%	12%
	2021	18%	13%	9%	8%	9%	17%	40%	0%	*	*	14%	10%	10%	6%	9%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	67%	65%	67%	64%	69%	100%	100%	*	67%	40%	86%	65%	67%	62%	60%
	2021	66%	61%	52%	33%	51%	71%	60%	100%	*	*	39%	63%	54%	41%	49%	43%
At Meets Grade Level or Above	2022	42%	36%	31%	33%	30%	38%	60%	83%	*	50%	29%	50%	32%	28%	28%	25%
	2021	37%	31%	23%	25%	23%	29%	40%	50%	*	*	31%	38%	24%	19%	22%	18%
At Masters Grade Level	2022	20%	15%	13%	0%	11%	18%	40%	67%	*	50%	13%	7%	13%	9%	10%	10%
	2021	18%	13%	10%	17%	9%	16%	20%	33%	*	*	18%	13%	10%	8%	10%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	70%	65%	*	64%	68%	*	*	-	*	39%	*	66%	59%	61%	57%
	2021	71%	65%	57%	40%	55%	79%	*	-	*	*	48%	*	58%	47%	52%	27%
At Meets Grade Level or Above	2022	47%	39%	29%	*	28%	41%	*	*	-	*	28%	*	31%	21%	26%	17%
	2021	44%	35%	25%	40%	23%	42%	*	-	*	*	33%	*	26%	17%	20%	4%
At Masters Grade Level	2022	21%	15%	8%	*	6%	21%	*	*	-	*	11%	*	8%	8%	5%	2%
	2021	20%	13%	5%	0%	5%	11%	*	-	*	*	12%	*	6%	3%	5%	1%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	64%	68%	*	67%	68%	*	*	-	*	53%	*	69%	59%	64%	54%
	2021	73%	63%	55%	*	54%	79%	*	*	*	*	38%	-	58%	33%	46%	18%
At Meets Grade Level or Above	2022	50%	37%	34%	*	34%	45%	*	*	-	*	47%	*	35%	28%	33%	15%
	2021	49%	38%	29%	*	26%	61%	*	*	*	*	22%	-	30%	21%	23%	3%

	School Year				African American			American Indian		Pacific Islander		Ed (Current)	Ed	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2022	30% 29%	18% 19%	13% 11%	*	11%		*	*	-	*	25% 3%	*	13% 11%		10% 8%	4% 0%
	2021	29%				9% Pates by l		d Grade at					-	11%	10%	0%	0%
3rd Graders			317	AAR FEI	ioiiialice	Rates by i	Lillolle	u Graue at	MICCIS	Grade L	evel of	ADOVE					
Reading and Mathematics	2022	36%	31%	27%		24%	40%		*		*	32%	20%	27%	33%	22%	17%
Reading and Mathematics	2022	24%	20%	27%	_			_	*	_	*		20%	28%		28%	22%
Reading and Mathematics Including EOC	2022	36%	31%	27%	-			-	*	-	*	32%	20%			22%	17%
meldanig 200	2021	24%	20%	27%	_	28%	14%	_	*	_	*	35%	20%	28%	25%	28%	22%
Reading Including EOC	2022	51%	44%	44%	_	41%		_	*	_	*	37%	20%	44%		38%	39%
reading melading 200	2021	38%	33%	32%	_	31%		_	*	_	*	35%	40%	31%		31%	22%
Math Including EOC	2022	43%	39%	34%	_	30%		_	*	_	*		60%	33%		29%	22%
maar melaanig 200	2021	31%	28%	32%	_	32%		_	*	_	*		40%			32%	26%
4th Graders		0.70		0_70		0270	2070					30,0	.070	3370		0_70	
Reading and Mathematics	2022	36%	30%	31%	_	31%	33%	_	*	_	_	30%	*	33%	26%	30%	26%
	2021	26%	23%	21%	*			*	*	_	_	25%	*			18%	7%
Reading and Mathematics Including EOC	2022	36%	30%	31%	-	31%		-	*	-	-	30%	*			30%	26%
	2021	26%	23%	21%	*	19%	25%	*	*	-	-	25%	*	23%	8%	18%	7%
Reading Including EOC	2022	54%	46%	41%	-	41%	44%	-	*	-	-	30%	*	43%	35%	41%	30%
	2021	36%	31%	32%	*	31%	38%	*	*	-	-	29%	*	33%	25%	28%	7%
Math Including EOC	2022	43%	39%	38%	-	37%	33%	-	*	-	-	35%	*	40%	26%	36%	30%
	2021	36%	34%	29%	*	28%	31%	*	*	-	-	29%	*	32%	13%	24%	21%
5th Graders																	
Reading and Mathematics	2022	41%	34%	26%	-	26%	26%	*	*	-	-	22%	*	27%	20%	21%	29%
	2021	34%	28%	23%	*	23%	15%	-	-	-	-	41%	*	24%	12%	18%	16%
Reading and Mathematics Including EOC	2022	41%	34%	26%	-	26%	26%	*	*	-	-	22%	*	27%	20%	21%	29%
	2021	34%	28%	23%	*	23%	15%	-	-	-	-	41%	*	24%	12%	18%	16%
Reading Including EOC	2022	58%	50%	44%	-	46%	30%	*	*	-	-	26%	*	45%	37%	39%	43%
	2021	46%	39%	38%	*	38%	38%	-	-	-	-	41%	*	39%	35%	30%	26%
Math Including EOC	2022	48%	43%	33%	-	33%	30%	*	*	-	-	22%	*	36%	23%	29%	36%
	2021	44%	40%	33%	*	34%	15%	-	-	-	-	47%	*	34%	24%	30%	26%
6th Graders																	

	School Year	State								Pacific Islander		Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Reading and Mathematics	2022	31% 24%	26% 18%	20% 11%		2070	18% 20%		-	-	-	44% 29%	*	20% 11%	14% 7%	19% 8%	7% 6%
Reading and Mathematics Including EOC	2022	31%	26%	20%					-	-	_	44%	*			19%	7%
	2021	24%	18%	11%	*	10%	20%	*	*	_	_	29%	-	11%	7%	8%	6%
Reading Including EOC	2022	43%	38%	37%	*	38%	27%	_	-	-	_	44%	*	37%	36%	31%	20%
	2021	32%	25%	20%	*	19%	20%	*	*	_	_	29%	_	20%	15%	17%	19%
Math Including EOC	2022	40%	36%	25%	*	25%	18%	-	-	-	_	44%	*	25%	21%	22%	7%
	2021	36%	29%	13%	*	13%	20%	*	*	_	_	29%	-	14%	11%	12%	13%
7th Graders																	
Reading and Mathematics	2022	32%	25%	24%	*	23%	33%	*	*	_	_	28%	*	25%	20%	21%	18%
	2021	26%	17%	13%	*	11%	29%	*	*	_	_	31%	*	12%	17%	13%	18%
Reading and Mathematics Including EOC	2022	33%	25%	24%	*	23%	33%	*	*	_	-	28%	*	25%	20%	21%	18%
	2021	27%	18%	13%	*	11%	29%	*	*	_	_	31%	*	12%	17%	13%	18%
Reading Including EOC	2022	56%	45%	43%	*	41%	53%	*	*	_	_	28%	*	44%	40%	39%	25%
	2021	45%	35%	24%	*	23%	33%	*	*	_	_	31%	*	23%	30%	22%	24%
Math Including EOC	2022	37%	29%	30%	*	29%	33%	*	*	_	_	28%	*	30%	31%	26%	32%
	2021	32%	22%	17%	*	15%	33%	*	*	_	_	31%	*	17%	17%	18%	21%
8th Graders																	
Reading and Mathematics	2022	27%	22%	28%	*	26%	36%	*	*	_	*	33%	*	27%	31%	23%	31%
	2021	21%	19%	12%	*	10%	45%	*	-	*	*	24%	-	12%	13%	9%	3%
Reading and Mathematics Including EOC	2022	41%	31%	28%	*	26%	36%	*	*	-	*	33%	*	27%	31%	23%	31%
	2021	33%	24%	12%	*	10%	45%	*	-	*	*	24%	_	12%	13%	9%	3%
Reading Including EOC	2022	58%	48%	42%	*	38%	64%	*	*	_	*	33%	*	38%	59%	36%	34%
	2021	47%	38%	25%	*	23%	55%	*	-	*	*	24%	-	26%	17%	22%	10%
Math Including EOC	2022	48%	37%	38%	*	37%	45%	*	*	_	*	33%	*	38%	38%	34%	38%
	2021	43%	32%	17%	*	14%	55%	*	-	*	*	24%	-	17%	21%	13%	10%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	28%	26%	29%	25%	32%	*	50%	_	*	30%	31%	26%	24%	23%	22%
	2021	26%	21%	17%	17%	16%	25%	40%	20%	*	*	30%	25%	18%	13%	15%	12%
Reading and Mathematics Including EOC	2022	36%	29%	26%	29%	25%	32%	*	50%	-	*	30%	31%	26%	24%	23%	22%
	2021	28%	22%	17%	17%	16%	25%	40%	20%	*	*	30%	25%	18%	13%	15%	12%

	School Year		Region 18		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	53%	45%	42%	57%	41%	48%	*	67%	-	*	32%	46%	42%	43%	38%	31%
	2021	41%	33%	28%	25%	27%	36%	40%	80%	*	*	31%	38%	28%	25%	25%	19%
Math Including EOC	2022	43%	37%	33%	43%	32%	37%	*	83%	-	*	32%	46%	34%	30%	29%	29%
	2021	37%	31%	23%	25%	22%	30%	40%	40%	*	*	32%	38%	24%	18%	21%	19%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	74	83	-	83	79	-	*	-	-	69	*	85	71	84	85
	2019	61	56	54	*	53	58	*	*	-	-	46	*	53	59	54	61
Grade 4 Mathematics	2022	74	70	77	-	78	57	-	*	-	-	78	*	73	96	81	79
	2019	65	58	32	*	32	33	*	*	-	-	19	*	30	42	28	39
Grade 5 ELA/Reading	2022	87	86	77	-	73	97	*	*	-	-	56	*	75	88	76	92
	2019	81	79	85	*	87	79	-	*	-	-	62	*	87	78	88	90
Grade 5 Mathematics	2022	79	74	78	-	77	78	*	*	-	-	79	*	76	85	78	77
	2019	83	77	88	*	87	90	-	*	-	-	81	*	90	78	88	91
Grade 6 ELA/Reading	2022	61	63	49	*	49	41	-	-	-	-	50	*	50	35	51	47
	2019	42	36	26	*	25	24	*	-	-	*	64	*	25	29	26	21
Grade 6 Mathematics	2022	61	61	50	*	48	64	-	-	-	-	68	*	49	60	52	40
	2019	54	49	29	*	29	24	*	-	-	*	36	*	31	18	29	26
Grade 7 ELA/Reading	2022	88	84	87	*	88	83	*	*	-	-	56	*	88	84	85	84
	2019	77	71	64	-	63	77	-	-	-	*	65	*	63	73	60	56
Grade 7 Mathematics	2022	60	56	72	*	71	75	*	*	-	-	62	*	74	60	74	88
	2019	62	55	69	-	69	69	-	-	-	*	60	*	70	63	68	60
Grade 8 ELA/Reading	2022	83	82	81	*	79	86	*	*	-	*	64	*	81	81	79	69
_	2019	77	77	71	-	71	69	-	-	-	*	50	*	70	77	69	68
Grade 8 Mathematics	2022	74	72	79	*	78	81	*	*	-	-	55	*	78	88	76	79
	2019	82	81	79	-	78	83	-	-	-	*	67	*	80	74	77	77
End of Course English II	2022	71	69	76	-	74	95	-	*	-	*	82	-	78	60	72	63
-	2019	69	65	61	*	59	74	-	*	-	-	33	-	62	55	61	67
End of Course Algebra I	2022	67	56	51	*	51	64	*	-	*	*	32	*	51	55	46	28
J ·	2019	75	59	59	*	60	50	-	*	-	-	4	-	59	58	56	43
All Grades Both Subjects	2022	74	71	72	81	71	77	100	86	*	*	63	71	72	75	72	72
	2019	69	63	59	45	59	62	*	56	-	90	50	56	59	59	58	56
All Grades ELA/Reading	2022	78	76	76	100	75	82	*	75	-	*	62	81	76	74	75	76
	2019	68	64	60	61	59	64	*	*	-	80	54	56	59	62	59	58
All Grades Mathematics	2022	69	65	68	67	67	72	100	100	*	*	63	61	67	75	68	68
	2019	70	63	58	30	58	60	*	70	_	100	46	56	59	55	57	55

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored &
	School Year	State	Region 18	District	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Wav		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental Denial		Total EB/EL (Current)	Former
					STAAF	R Performa			_	rmance Leve								
All Grades All Subjects								-										
At Approaches Grade Level or Above	2022	74%	68%	66%	79%	-	-	-	-	79%	47%	-	47%	49%	79%	67%	53%	88%
	2021	67%	60%	53%	36%	36%	-	-	-	36%	26%	-	26%	-	28%	55%	29%	72%
At Meets Grade Level or Above	2022	48%	39%	35%	47%	-	-	-	-	47%	13%	-	13%	15%	44%	36%	20%	63%
	2021	41%	33%	26%	17%	19%	-	-	-	17%	4%	-	4%	-	12%	27%	9%	38%
At Masters Grade Level	2022	23%	17%	13%	25%	-	-	-	-	25%	3%	-	3%	5%	15%	13%	7%	27%
	2021	18%	13%	9%	4%	8%	-	-	-	3%	1%	-	1%	-	0%	10%	2%	9%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	68%	67%	75%	-	-	_	_	75%	42%	-	42%	52%	82%	69%	50%	89%
	2021	68%	60%	54%	35%	22%	-	-	-	41%	26%	-	26%	-	33%	56%	29%	74%
At Meets Grade Level or Above	2022	53%	43%	39%	54%	-	-	-	-	54%	16%	-	16%	20%	45%	41%	24%	63%
	2021	45%	35%	30%	19%	17%	-	-	-	21%	7%	-	7%	-	11%	31%	11%	47%
At Masters Grade Level	2022	25%	19%	15%	29%	-	-	-	-	29%	3%	-	3%	5%	36%	15%	9%	22%
	2021	18%	13%	9%	5%	11%	-	-	-	3%	1%	-	1%	-	0%	10%	2%	14%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	67%	65%	88%	-	-	-	-	88%	51%	-	51%	54%	78%	66%	57%	91%
	2021	66%	61%	52%	46%	50%	-	-	-	44%	28%	-	28%	-	43%	53%	36%	80%
At Meets Grade Level or Above	2022	42%	36%	31%	50%	-	-	-	-	50%	11%	-	11%	16%	67%	32%	20%	66%
	2021	37%	31%	23%	23%	22%	-	-	-	23%	4%	-	4%	-	29%	24%	13%	41%
At Masters Grade Level	2022	20%	15%	13%	29%	-	-	-	-	29%	5%	-	5%	7%	0%	12%	7%	40%
	2021	18%	13%	10%	5%	6%	-	-	-	5%	1%	-	1%	-	0%	11%	3%	7%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	70%	65%	67%	-	-	-	-	67%	50%	-	50%	48%	86%	65%	56%	88%
	2021	71%	65%	57%	19%	-	-	-	-	19%	28%	-	28%	-	20%	60%	25%	63%
At Meets Grade Level or Above	2022	47%	39%	29%	22%	-	-	-	-	22%	12%	-	12%	14%	29%	29%	15%	71%
	2021	44%	35%	25%	6%	-	-	-	-	6%	0%	-	0%	-	0%	28%	2%	27%
At Masters Grade Level	2022	21%	15%	8%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	8%	0%	25%
	2021	20%	13%	5%	0%	-	-	-	-	0%	0%	-	0%	-	0%	6%	0%	7%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	64%	68%	-	-	-	-	-	-	50%	-	50%	29%	71%	69%	53%	78%
	2021	73%	63%	55%	_	-	_	_	_	-	22%	-	22%	-	*	59%	21%	48%
At Meets Grade Level or Above	2022	50%	37%	34%	-	_	_	_	_	-	13%	-	13%	0%	29%	37%	16%	44%
	2021	49%	38%	29%	-	_	-	-	_	-	4%	-	4%	-	*	32%	3%	17%

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 18		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	18%	13%	-	-	-	-	-	-	3%	-	3%	0%	14%	14%	4%	22%
	2021	29%	19%	11%	-	-	_	-	-	-	0%	-	0%	-	*	12%	0%	4%
					Sc	chool Prog	ress Doma	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	71%	72%	88%	-	_	-	-	88%	64%	-	64%	71%	68%	72%	70%	83%
	2019	69%	63%	59%	-	-	-	-	-		52%	-	52%		75%		54%	
All Grades ELA/Reading	2022	78%	76%	76%	100%	-	_	-	-	100%	68%	-	68%	69%	90%	76%	75%	84%
	2019	68%	64%	60%	-	-	_	-	-		57%	-	57%		75%		58%	
All Grades Mathematics	2022	69%	65%	68%	76%	-	_	_	-	76%	61%	-	61%	72%	50%	68%	65%	81%
	2019	70%	63%	58%	-	-	-	-	-		48%	-	48%		75%		50%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 18	District	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests						<b>(-</b>	,									
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	100%	98%	97%	100%	99%	99%	99%
Included in Accountability	93%	94%	95%	100%	95%	92%	100%	100%	*	81%	92%	90%	99%	78%	96%	86%
Not Included in Accountability: Mobile	5%	4%	4%	0%	4%	7%	0%	0%	*	19%	6%	8%	0%	20%	3%	9%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	1%	0%	0%	2%	1%	4%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	2%	3%	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	2%	3%	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	*	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	92%	93%	95%	100%	95%	92%	100%	100%	*	88%	91%	88%	98%	78%	96%	84%
Not Included in Accountability: Mobile	5%	4%	4%	0%	4%	7%	0%	0%	*	13%	5%	13%	1%	18%	3%	9%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	1%	0%	0%	0%	*	0%	2%	0%	1%	3%	1%	8%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	2%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	98%	100%	100%	*	100%	98%	94%	100%	99%	99%	98%
Included in Accountability	93%	94%	95%	100%	96%	91%	100%	100%	*	86%	92%	88%	99%	79%	96%	90%
Not Included in Accountability: Mobile	5%	4%	4%	0%	4%	7%	0%	0%	*	14%	6%	6%	0%	20%	3%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	0%	2%	0%	0%	*	0%	2%	6%	0%	1%	1%	2%
Absent	1%	1%	1%	0%	0%	2%	0%	0%	*	0%	2%	6%	0%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	*	99%	100%	*	*	-	*	100%	*	100%	98%	100%	99%
Included in Accountability	93%	94%	93%	*	94%	92%	*	*	-	*	94%	*	99%	73%	95%	83%
Not Included in Accountability: Mobile	4%	4%	6%	*	5%	8%	*	*	-	*	6%	*	1%	24%	4%	13%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	*	-	*	0%	*	0%	2%	0%	3%
Not Tested	2%	1%	1%	*	1%	0%	*	*	-	*	0%	*	0%	2%	0%	1%

	State	Region 18	District	African American		White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	1%		1 /0	0%		*	-	*	0%	*	0%	2%	0%	1%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	99%		3370			*	-	*	97%		3370	97%	99%	98%
Included in Accountability	94%	95%	96%		3070			*	-	*	3170	*	3370		97%	91%
Not Included in Accountability: Mobile	4%	4%	3%		3 /0	5%		*	-	*	6%	*	0%	16%	2%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	1%	0%	2%
Not Tested	2%	1%	1%	*	1%	0%	*	*	-	*	3%	*	1%	3%	1%	2%
Absent	1%	1%	1%	*	1%	0%	*	*	-	*	3%	*	1%	3%	1%	2%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
					2021		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	98%	97%	100%	98%	91%	100%	100%	*	100%	97%	88%	98%	94%	98%	98%
Included in Accountability	83%	93%	93%	92%	94%	84%	100%	100%	*	100%	94%	88%	97%	75%	95%	87%
Not Included in Accountability: Mobile	3%	4%	3%	8%	3%	7%	0%	0%	*	0%	2%	0%	1%	17%	2%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	12%	2%	3%	0%	2%	9%	0%	0%	*	0%	3%	12%	2%	6%	2%	2%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	1%
Other	10%	1%	3%	0%	2%	9%	0%	0%	*	0%	3%	12%	2%	6%	2%	2%
Reading																
Assessment Participant	89%	98%	97%	100%	98%	91%	100%	100%	*	*	96%	91%	98%	95%	99%	100%
Included in Accountability	83%	92%	92%	92%	93%	83%	100%	100%	*	*	94%	91%	96%	74%	95%	85%
Not Included in Accountability: Mobile	3%	4%	3%	8%	3%	8%	0%	0%	*	*	2%	0%	1%	16%	2%	4%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	2%	0%	0%	0%	*	*	1%	0%	1%	6%	1%	11%
Not Tested	11%	2%	3%	0%	2%	9%	0%	0%	*	*	4%	9%	2%	5%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Other	10%	1%	3%	0%	2%	9%	0%	0%	*	*	4%	9%	2%	5%	1%	0%
Mathematics																
Assessment Participant	88%	98%	97%	100%	97%	90%	100%	100%	*	*	96%	89%	98%	92%	98%	97%
Included in Accountability	84%	93%	93%	92%	95%	81%	100%	100%	*	*	93%	89%	97%	75%	96%	92%
Not Included in Accountability: Mobile	4%	4%	3%	8%	3%	9%	0%	0%	*	*	2%	0%	1%	17%	2%	5%

	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	2%	3%	0%	3%	10%	0%	0%	*	*	4%	11%	2%	8%	2%	3%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	1%
Other	10%	2%	3%	0%	2%	10%	0%	0%	*	*	4%	11%	2%	8%	2%	2%
Science																
Assessment Participant	87%	97%	97%	100%	98%	91%	*	-	*	*	98%	*	98%	93%	98%	94%
Included in Accountability	84%	93%	94%	100%	95%	84%	*	-	*	*	98%	*	97%	76%	96%	85%
Not Included in Accountability: Mobile	3%	4%	3%	0%	3%	7%	*	-	*	*	0%	*	1%	16%	3%	8%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	1%	0%	1%
Not Tested	13%	3%	3%	0%	2%	9%	*	-	*	*	2%	*	2%	7%	2%	6%
Absent	2%	1%	0%	0%	0%	0%	*	-	*	*	0%	*	0%	1%	0%	3%
Other	10%	1%	2%	0%	2%	9%	*	-	*	*	2%	*	2%	5%	1%	4%
Social Studies																
Assessment Participant	87%	97%	96%	*	97%	88%	*	*	*	*	97%	-	98%	88%	96%	94%
Included in Accountability	84%	93%	93%	*	93%	88%	*	*	*	*	97%	-	97%	68%	93%	81%
Not Included in Accountability: Mobile	3%	3%	3%	*	4%	0%	*	*	*	*	0%	-	0%	19%	3%	13%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	*	*	*	*	0%	-	0%	0%	0%	0%
Not Tested	13%	3%	4%	*	3%	13%	*	*	*	*	3%	-	2%	12%	4%	6%
Absent	3%	2%	0%	*	0%	0%	*	*	*	*	0%	-	0%	0%	0%	2%
Other	10%	2%	3%	*	3%	13%	*	*	*	*	3%	-	2%	12%	3%	4%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

		Dogion		African			American		Pacific	Two or	Special	Econ	
	State	Region 18	District	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	92.8%	83.0%	84.7%	82.4%	86.7%	*	94.9%	*	83.6%	82.8%	82.2%	81.4%
2019-20	98.3%	98.0%	97.2%	94.2%	97.2%	97.2%	*	99.2%	*	93.0%	96.5%	97.0%	97.1%
Chronic Absenteeism													
2020-21	15.0%	23.2%	53.0%	50.0%	54.7%	42.0%	20.0%	12.5%	*	50.0%	52.3%	55.8%	60.6%
2019-20	6.7%	9.7%	16.7%	25.0%	16.5%	17.3%	0.0%	0.0%	*	36.4%	21.8%	18.5%	16.0%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	2.3%	2.1%	*	2.3%	0.0%	-	*	-	*	0.0%	2.8%	1.5%
2019-20	1.6%	2.2%	1.1%	0.0%	1.1%	1.3%	-	*	-	*	4.8%	1.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	87.9%	92.5%	-	92.2%	93.8%	-	*	-	*	90.0%	87.3%	100.0%
Received TxCHSE	0.3%	0.5%	0.6%	-	0.7%	0.0%	-	*	-	*	0.0%	1.4%	0.0%
Continued HS	3.9%	3.4%	1.3%	-	1.4%	0.0%	-	*	-	*	0.0%	2.8%	0.0%
Dropped Out	5.8%	8.3%	5.7%	-	5.7%	6.3%	-	*	-	*	10.0%	8.5%	0.0%
Graduates and TxCHSE	90.3%	88.4%	93.1%	-	92.9%	93.8%	-	*	-	*	90.0%	88.7%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	91.7%	94.3%	-	94.3%	93.8%	-	*	-	*	90.0%	91.5%	100.0%
Class of 2020													
Graduated	90.3%	86.3%	92.4%	*	93.0%	91.7%	*	-	-	_	76.9%	89.9%	93.8%
Received TxCHSE	0.4%	0.9%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.9%	3.6%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	5.4%	9.2%	7.6%	*	7.0%	8.3%	*	-	-	-	23.1%	10.1%	6.3%
Graduates and TxCHSE	90.7%	87.2%	92.4%	*	93.0%	91.7%	*	-	-	-	76.9%	89.9%	93.8%
Graduates, TxCHSE, and Continuers	94.6%	90.8%	92.4%	*	93.0%	91.7%	*	-	-	-	76.9%	89.9%	93.8%
5-Year Extended Longi	itudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	88.4%	92.4%	*	93.0%	91.7%	*	-	-	-	76.9%	89.9%	93.8%
Received TxCHSE	0.5%	1.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.1%	0.9%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	9.7%	7.6%	*	7.0%	8.3%	*	-	-	-	23.1%	10.1%	6.3%
Graduates and TxCHSE	92.7%	89.4%	92.4%	*	93.0%	91.7%	*	-	-	-	76.9%	89.9%	93.8%

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

	State	Region 18		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	90.3%	92.4%	*	93.0%	91.7%	*	-	-	-	76.9%	89.9%	93.8%
Class of 2019													
Graduated	92.0%	88.0%	94.0%	-	94.9%	89.3%	-	*	-	-	90.9%	91.6%	80.0%
Received TxCHSE	0.5%	1.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	0.9%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.1%	10.1%	6.0%	-	5.1%	10.7%	-	*	-	-	9.1%	8.4%	20.0%
Graduates and TxCHSE	92.6%	89.0%	94.0%	-	94.9%	89.3%	-	*	-	-	90.9%	91.6%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	89.9%	94.0%	-	94.9%	89.3%	-	*	-	-	90.9%	91.6%	80.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	88.3%	94.0%	-	94.9%	89.3%	-	*	_	-	90.9%	91.6%	80.0%
Received TxCHSE	0.6%	1.1%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	10.3%	6.0%	-	5.1%	10.7%	-	*	-	-	9.1%	8.4%	20.0%
Graduates and TxCHSE	93.2%	89.3%	94.0%	-	94.9%	89.3%	-	*	-	-	90.9%	91.6%	80.0%
Graduates, TxCHSE, and Continuers	93.8%	89.7%	94.0%	-	94.9%	89.3%	-	*	-	-	90.9%	91.6%	80.0%
Class of 2018													
Graduated	92.6%	89.8%	91.3%	-	90.4%	100.0%	-	-	_	_	90.0%	85.3%	*
Received TxCHSE	0.7%	1.5%	0.7%	-	0.7%	0.0%	-	-	-	-	0.0%	1.3%	*
Continued HS	0.6%	0.3%	0.7%	-	0.7%	0.0%	-	-	-	-	10.0%	0.0%	*
Dropped Out	6.1%	8.4%	7.3%	-	8.1%	0.0%	-	-	-	-	0.0%	13.3%	*
Graduates and TxCHSE	93.3%	91.3%	92.0%	-	91.1%	100.0%	-	-	-	-	90.0%	86.7%	*
Graduates, TxCHSE, and Continuers	93.9%	91.6%	92.7%	-	91.9%	100.0%	-	-	-	-	100.0%	86.7%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	87.9%	92.5%	-	92.2%	93.8%	-	*	_	*	90.0%	87.3%	100.0%
Class of 2020	90.3%	86.3%	91.8%	*	92.4%	91.7%	*	-	-	-	76.9%	89.9%	93.8%
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	83.3%	-	-	-	_	-	-	_	_	_	-	-
Class of 2020	83.0%	*		-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2021	3.8%	3.5%	0.0%	-	0.0%	0.0%	-	*	_	*	0.0%	0.0%	0.0%
Class of 2020	4.3%	3.6%		*				-				0.0%	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

	State	Region 18		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	79.1%	93.2%	-	92.3%	100.0%	-	*	-	*	77.8%	90.3%	100.0%
Class of 2020	83.5%	81.3%	93.1%	*	93.2%	100.0%	-	-	-	-	70.0%	90.0%	80.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	82.6%	93.2%	-	92.3%	100.0%	-	*	-	*	77.8%	90.3%	100.0%
Class of 2020	87.8%	84.9%	93.8%	*	94.0%	100.0%	-	-	-	_	70.0%	90.0%	80.0%
RHSP/DAP Graduates (	(Annua	l Rate)											
2020-21	43.8%	50.0%	-	-	-	-	-	-	-	_	-	-	-
2019-20	38.6%	53.3%	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.4%	0.0%	-	0.0%	0.0%	-	*	-	_	0.0%	0.0%	0.0%
2019-20	4.4%	3.8%	0.7%	*	0.7%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	77.6%	92.5%	-	91.5%	100.0%	-	*	-	_	66.7%	90.2%	100.0%
2019-20	81.8%	78.9%	93.4%	*	93.4%	100.0%	-	-	-	*	72.7%	90.4%	80.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	81.0%	92.5%	-	91.5%	100.0%	-	*	-	-	66.7%	90.2%	100.0%
2019-20	85.8%	82.6%	94.0%	*	94.2%	100.0%	-	-	-	*	72.7%	90.4%	80.0%

### Texas Education Agency 2021-22 Graduation Profile (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	146	100.0%	358,842	100.0%
By Ethnicity:				
African American	0	0.0%	44,018	12.3%
Hispanic	130	89.0%	183,306	51.1%
White	15	10.3%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	1	0.7%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	11	7.5%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	135	92.5%	287,316	80.1%
Special Education Graduates	9	6.2%	31,028	8.6%
Economically Disadvantaged Graduates	61	41.8%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	14	9.6%	32,809	9.1%
At-Risk Graduates	105	71.9%	155,884	43.4%
CTE Completers	26	17.8%	99,076	27.6%

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	61.8%	50.7%	-	48.5%	66.7%	-	*	-	-	77.8%	47.5%	50.0%
2019-20	63.0%	55.4%	56.3%	*	55.5%	66.7%	-	-	-	*	72.7%	47.0%	13.3%
						College Gradu							
College Re	ady (Ann	nual Gradi	uates)										
2020-21	52.7%		45.2%	_	42.3%	66.7%	-	*	-	-	0.0%	37.7%	50.0%
2019-20	53.4%	47.9%	51.7%	*	50.4%	66.7%	-	_	-	*	9.1%	42.2%	6.7%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	51.4%	52.7%	-	49.2%	80.0%	_	*	-	-	11.1%	42.6%	100.0%
2019-20	59.7%	54.2%	35.1%	*	34.3%	41.7%	-	_	-	*	9.1%	27.7%	0.0%
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2020-21	45.7%	34.8%	43.2%	_	40.0%	66.7%	-	*	_	-	0.0%	31.1%	50.0%
2019-20	47.9%	34.3%	16.6%	*	17.5%	8.3%	-	-	-	*	0.0%	12.0%	0.0%
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	32.0%	30.8%	_	26.2%	66.7%	-	*	-	-	0.0%	23.0%	50.0%
2019-20	43.2%	31.8%	14.6%	*	15.3%	8.3%	-	-	-	*	0.0%	9.6%	0.0%
AP / IB Met	Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2020-21	21.3%	9.3%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2019-20	21.1%	8.1%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Associate I	Degree (	Annual Gr	aduates)										
2020-21	2.6%	4.1%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2019-20	2.1%	3.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>Dual Cours</b>	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	34.2%	35.6%	-	32.3%	60.0%	-	*	-	-	0.0%	29.5%	0.0%
2019-20	24.6%	31.2%	51.0%	*	49.6%	66.7%	-	-	-	*	9.1%	41.0%	6.7%
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	0.5%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	23.5%	17.8%	-	17.7%	20.0%	-	*	-	-	77.8%	21.3%	0.0%
2019-20	18.7%	14.8%	9.9%	*	10.9%	0.0%	-	-	-	*	72.7%	8.4%	6.7%
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)								

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	17.2%	8.2%	-	9.2%	0.0%	-	*	-	-	11.1%	8.2%	0.0%
2019-20	13.2%	7.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	nual Gradı	uates)							
2020-21	0.7%	4.5%	5.5%	-	3.8%	20.0%	-	*	-	-	0.0%	4.9%	0.0%
2019-20	0.7%	3.4%	5.3%	*	5.8%	0.0%	-	-	-	*	9.1%	3.6%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	1.3%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2019-20	2.4%	1.8%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Graduates	Under an	Advance	ed Diplom	a Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	3.4%	4.1%	-	4.6%	0.0%	-	*	-	-	66.7%	8.2%	0.0%
2019-20	3.7%	3.4%	5.3%	*	5.8%	0.0%	-	-	-	*	72.7%	4.8%	6.7%

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

											Two			
	Academic		Region		African			American		Pacific	or More	Special	Econ	
	Year	State	18		American	Hispanic	White							EB/EL
TSIA Results (Graduates >=	Criterion) (Annua	al Grad	uates)											
Reading	2020-21	25.9%	27.2%	34.2%	-	28.5%	80.0%	_	*	-	-	11.1%	23.0%	0.0%
	2019-20	30.1%	32.5%	34.4%	*	33.6%	41.7%	-	-	-	*	9.1%	26.5%	0.0%
Mathematics	2020-21	19.4%	16.8%	19.2%	-	13.8%	60.0%	-	*	-	-	0.0%	13.1%	0.0%
	2019-20	21.2%	17.9%	13.9%	*	14.6%	8.3%	-	-	-	*	0.0%	12.0%	0.0%
Both Subjects	2020-21	14.4%	13.9%	18.5%	-	13.1%	60.0%	-	*	-	-	0.0%	13.1%	0.0%
	2019-20	16.4%	15.4%	12.6%	*	13.1%	8.3%	-	-	-	*	0.0%	9.6%	0.0%
Completed and Received Cre	edit for College F	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	14.0%	18.5%	-	20.8%	0.0%	-	*	-	-	0.0%	19.7%	100.0%
	2019-20	7.3%	11.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	11.4%	24.7%	-	26.2%	13.3%	-	*	-	-	0.0%	18.0%	50.0%
	2019-20	9.7%	8.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Both Subjects	2020-21	4.9%	8.9%	7.5%	-	8.5%	0.0%	-	*	-	-	0.0%	8.2%	50.0%
	2019-20	4.2%	6.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	13.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020	22.0%	9.6%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	7.3%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020	12.7%	5.4%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	2.5%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020	6.4%	1.9%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Science	2021	8.7%	4.9%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020	9.4%	3.1%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	7.2%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2020	12.4%	5.7%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	des 11-	12)											
All Subjects	2021	48.6%	27.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	43.0%	-	-	-	-	-	-	-	-	-	-	
English Language Arts	2021	42.7%	22.0%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	40.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	25.1%	-	_	-	-	_	-	-	-	-	-	-
	2020	56.5%	34.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	18.8%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	29.7%	_	_	_	_	_	_	-	_	_	_	-

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

	Academic Year	State	Region 18		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	16.9%		-	-	-	-	-	-	-	-	-	-
	2020	52.3%	28.7%	-	-	-	-	-	-	-	-	-	-	_
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	61.1%	3.4%	-	2.3%	13.3%	-	*	-	-	0.0%	1.6%	0.0%
	2019-20	76.7%	64.0%	28.5%	*	27.7%	33.3%	-	-	_	*	0.0%	21.7%	6.7%
At/Above Criterion for All Examinees	2020-21	32.9%	21.2%	20.0%	_	*	*	-	-	-	-	-	*	-
	2019-20	35.7%	22.3%	9.3%	*	10.5%	*	-	-	-	-	-	11.1%	*
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	950	*	-	*	*	-	-	_	-	-	*	-
	2019-20	1019	958	972	-	967	1010	-	-	_	-	-	960	840
English Language Arts and Writing	2020-21	504	482	*	-	*	*	-	-	_	-	-	*	-
	2019-20	513	485	487	-	483	523	-	-	-	-	-	486	410
Mathematics	2020-21	498	468	*	-	*	*	-	-	_	-	-	*	-
	2019-20	506	473	485	-	484	488	-	-	-	-	-	474	430
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	18.2	*	-	-	*	-	-	_	-	-	-	-
	2019-20	20.2	18.6	18.0	20.0	17.4	23.0	-	-	-	-	-	18.4	-
English Language Arts	2020-21	19.6	17.7	*	-	-	*	-	-	-	-	-	-	-
	2019-20	19.9	18.1	17.6	22.0	16.6	24.0	-	-	-	-	-	18.5	-
Mathematics	2020-21	19.9	18.1	*	-	-	*	-	-	_	-	-	-	-
	2019-20	20.1	18.6	17.4	17.0	17.4	18.0	-	-	_	-	-	18.1	-
Science	2020-21	20.3	18.8	*	-	-	*	-	-	_	-	-	-	-
	2019-20	20.5	19.0	18.9	19.0	18.4	25.0	-	-	_	-	-	18.6	-

### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) FORT STOCKTON ISD (186902) - PECOS COUNTY

	Academic Year	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	39.6%	41.3%	*	40.6%	48.5%	-	*	-	*	20.0%	37.7%	58.6%
	2019-20	46.3%	39.8%	42.1%	*	42.4%	40.0%	-	*	-	*	29.3%	39.8%	40.0%
English Language Arts	2020-21	16.3%	14.5%	13.7%	-	13.2%	16.7%	-	*	-	*	6.9%	11.2%	34.5%
	2019-20	18.2%	14.4%	14.3%	*	14.1%	15.7%	-	*	-	*	7.7%	11.7%	31.8%
Mathematics	2020-21	19.3%	15.0%	11.7%	-	10.9%	18.2%	-	*	-	*	1.7%	10.1%	7.4%
	2019-20	20.7%	16.1%	21.2%	*	22.0%	14.5%	-	*	-	*	18.4%	19.5%	18.5%
Science	2020-21	20.6%	16.7%	22.2%	-	22.2%	21.9%	-	*	-	*	12.3%	20.3%	27.8%
	2019-20	22.4%	17.7%	18.3%	*	18.4%	17.1%	-	*	-	*	17.0%	14.4%	16.4%
Social Studies	2020-21	22.8%	16.7%	10.7%	-	9.3%	21.2%	-	*	-	*	0.0%	7.6%	0.0%
	2019-20	24.6%	16.6%	10.4%	*	9.8%	15.3%	-	*	-	*	0.0%	7.7%	0.0%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
	2019-20	58.5%	50.6%	47.0%	*	46.7%	58.3%	-	-	-	*	45.5%	42.2%	20.0%
<b>Graduates Enrolled in</b>	Texas Inst	itution of I	Higher Edi	cation (T	X IHE)									
	2019-20	46.1%	42.9%	35.1%	*	35.8%	33.3%	-	-	-	*	9.1%	26.5%	6.7%
	2018-19	52.6%	47.1%	43.5%	-	42.2%	48.0%	-	*	-	-	20.0%	35.1%	0.0%
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

	Membership				Enrollment				
	Dis	strict	State		District		Sta	te	
Student Information							Count		
Total Students	2,230	100.0%	5,402,928	100.0%	2,248	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	1	0.0%	14,290	0.3%	14	0.6%	21,375	0.4%	
Pre-Kindergarten	20	0.9%	222,767	4.1%	20	0.9%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	20	0.9%	188,798	3.5%	20	0.9%	189,474	3.5%	
Kindergarten	150	6.7%	370,054	6.8%	151	6.7%	371,502	6.8%	
Grade 1	154	6.9%	384,494	7.1%	156	6.9%	386,232	7.1%	
Grade 2	172	7.7%	382,008	7.1%	173	7.7%	383,838	7.1%	
Grade 3	153	6.9%	383,078	7.1%	153	6.8%	384,872	7.1%	
Grade 4	164	7.4%	383,959	7.1%	165	7.3%	386,011	7.1%	
Grade 5	167	7.5%	387,945	7.2%	167	7.4%	389,971	7.2%	
Grade 6	154	6.9%	398,640	7.4%	154	6.9%	400,447	7.4%	
Grade 7	204	9.1%	418,486	7.7%	204	9.1%	418,788	7.7%	
Grade 8	195	8.7%	424,287	7.9%	195	8.7%	424,544	7.8%	
Grade 9	213	9.6%	475,437	8.8%	213	9.5%	475,746	8.8%	
Grade 10	154	6.9%	408,393	7.6%	154	6.9%	408,700	7.5%	
Grade 11	180	8.1%	389,034	7.2%	180	8.0%	389,454	7.2%	
Grade 12	149	6.7%	360,056	6.7%	149	6.6%	362,157	6.7%	
Ethnic Distribution:									
African American	19	0.9%	690,999	12.8%	19	0.8%	694,302	12.8%	
Hispanic	1,976	88.6%	2,850,147	52.8%	1,993	88.7%	2,860,754	52.7%	
White	201	9.0%	1,420,166	26.3%	202	9.0%	1,427,241	26.3%	
American Indian	5	0.2%	17,944	0.3%	5	0.2%	18,028	0.3%	
Asian	16	0.7%	259,342	4.8%	16	0.7%	261,788	4.8%	
Pacific Islander	2	0.1%	8,443	0.2%	2	0.1%	8,477	0.2%	
Two or More Races	11	0.5%	155,887	2.9%	11	0.5%	156,780	2.9%	
Sex:									
Female	1,054	47.3%	2,640,313	48.9%	1,058	47.1%	2,650,563	48.8%	
Male	1,176	52.7%	2,762,615	51.1%	1,190	52.9%	2,776,807	51.2%	
Economically Disadvantaged	1,674	75.1%	3,278,452	60.7%	1,681	74.8%	3,289,420	60.6%	
Non-Educationally Disadvantaged	556		2,124,476		567		2,137,950	39.4%	
Section 504 Students	107	4.8%	400,729	7.4%	107	4.8%		7.4%	
EB Students/EL	243	10.9%	1,171,661	21.7%	243	10.8%	1,175,333	21.7%	

	Membership				Enrollment			
	Dis	strict	Sta	te	District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				
Students w/ Dyslexia	85	3.8%	270,260	5.0%	85	3.8%	270,966	5.0%
Foster Care	8	0.4%	15,338	0.3%	8	0.4%	15,409	0.3%
Homeless	23	1.0%	61,433	1.1%	23	1.0%	61,687	1.1%
Immigrant	21	0.9%	108,510	2.0%	21	0.9%	108,787	2.0%
Migrant	11	0.5%	14,366	0.3%	14	0.6%	14,426	0.3%
Title I	2,230	100.0%	3,473,996	64.3%	2,248	100.0%	3,487,333	64.3%
Military Connected	3	0.1%	176,253	3.3%	3	0.1%	176,554	3.3%
At-Risk	1,533	68.7%	2,892,191	53.5%	1,533	68.2%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	230	10.3%	1,182,035	21.9%	230	10.2%	1,185,511	21.8%
Career and Technical Education	707	31.7%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	648	93.1%	1,159,913	71.0%				
Gifted and Talented Education	62	2.8%	434,269	8.0%	62	2.8%	435,356	8.0%
Special Education	253	11.3%	624,256	11.6%	268	11.9%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	253		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	134	53.0%	268,673	43.0%				
Students with Physical Disabilities	71	28.1%	129,679	20.8%				
Students with Autism	33	13.0%	91,742	14.7%				
Students with Behavioral Disabilities	**	**	125,096					
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	283	12.5%	705,063	13.6%				
By Ethnicity:								
African American	3	0.1%	131,970	2.5%				
Hispanic	234	10.3%	342,504	6.6%				
White	41	1.8%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	4	0.2%	16,716					
Pacific Islander	1	0.0%	1,690					
Two or More Races	0	0.0%	25,096					
Count and Percent of Special Ed Students who are Mobile		11.9%	102,025					
Count and Percent of EB Students/EL who are Mobile	69	24.8%	124,246					
Count and Percent of Econ Dis Students who are Mobile	128	8.9%	467,226	15.0%				

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Attrition (2020-21):								
Total Student Attrition	168	12.2%	772,746	18.9%				

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation				
Student Information	District State I		District	State				
Retention Rates by Grade:								
Kindergarten	1.7%	1.9%	0.0%	5.2%				
Grade 1	1.3%	2.9%	0.0%	4.2%				
Grade 2	2.3%	1.7%	0.0%	2.2%				
Grade 3	0.7%	1.0%	0.0%	1.0%				
Grade 4	0.7%	0.7%	0.0%	0.7%				
Grade 5	1.4%	0.5%	0.0%	0.7%				
Grade 6	0.5%	0.6%	0.0%	0.6%				
Grade 7	0.0%	0.7%	0.0%	0.7%				
Grade 8	0.0%	0.6%	0.0%	0.8%				
Grade 9	13.1%	10.5%	11.1%	14.1%				

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality:					
Underreported Students	2	0.2%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	14.7	18.7
Grade 1	16.9	18.7
Grade 2	17.1	18.6
Grade 3	18.8	18.7
Grade 4	17.3	18.8
Grade 5	17.3	20.2
Grade 6	16.5	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	22.2	16.3
Foreign Languages	16.3	18.4
Mathematics	20.8	17.5
Science	18.3	18.5
Social Studies	19.7	19.1

	District		Sta	te	
Staff Information		Percent		Percent	
Total Staff	360.0	100.0%	749,473.4	100.0%	
Professional Staff:	203.6	56.5%	480,632.3	64.1%	
Teachers	161.4	44.8%	369,695.8	49.3%	
Professional Support	22.1	6.1%	80,190.4	10.7%	
Campus Administration (School Leadership)	14.1	3.9%	22,091.4	2.9%	
Central Administration	6.0	1.7%	8,654.8	1.2%	
Educational Aides:	49.2	13.7%	82,972.4	11.1%	
Auxiliary Staff:	107.3	29.8%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	4.0	n/a	13,550.0	n/a	
Part-time Counselors	0.0	n/a	1,176.0	n/a	
Total Minority Staff:	275.6	76.6%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	3.0	1.9%	41,286.1	11.2%	
Hispanic	97.1	60.1%	106,866.5	28.9%	
White	57.4	35.5%	208,485.4	56.4%	
American Indian	0.0	0.0%	1,235.6	0.3%	
Asian	1.0	0.6%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	3.0	1.9%	4,312.0	1.2%	
Teachers by Sex:					
Males	43.8	27.1%	89,015.4	24.1%	
Females	117.7	72.9%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	1.0	0.6%	5,187.9	1.4%	
Bachelors	126.6	78.4%	268,560.2	72.6%	
Masters	29.8	18.5%	93,139.5	25.2%	
Doctorate	4.0	2.5%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	16.7	10.4%	29,215.8	7.9%	
1-5 Years Experience	68.5	42.4%	98,764.8	26.7%	
6-10 Years Experience	15.5	9.6%	76,197.2	20.6%	

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	33.3	20.6%	105,811.4	28.6%
21-30 Years Experience	17.4	10.8%	48,804.6	13.2%
Over 30 Years Experience	10.0	6.2%	10,902.0	2.9%
Number of Students per Teacher	13.8	n/a	14.6	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	3.4	6.3
Average Years Experience of Principals with District	3.4	5.4
Average Years Experience of Assistant Principals	7.5	5.5
Average Years Experience of Assistant Principals with District	3.5	4.8
Average Years Experience of Teachers:	10.1	11.1
Average Years Experience of Teachers with District:	7.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	\$44,375	\$51,054
1-5 Years Experience	\$49,832	\$54,577
6-10 Years Experience	\$50,506	\$57,746
11-20 Years Experience	\$55,565	\$61,377
21-30 Years Experience	\$64,732	\$65,949
Over 30 Years Experience	\$68,624	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$53,288	\$58,887
Professional Support	\$66,994	\$69,505
Campus Administration (School Leadership)	\$78,799	\$84,990
Central Administration	\$113,863	\$112,797
Instructional Staff Percent:	58.4%	64.9%
Turnover Rate for Teachers:	23.0%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	District		Stat	e			
Designation	Headcount	Average Payout		Average Payout			
Teacher Incentive Allotment:							
Recognized	-	-	3,305	\$6,188			
Exemplary	-	-	1,564	\$12,202			
Master	-	-	681	\$21,922			

	Dis	trict	State					
Program Information	Count	Percent	Count	Percent				
Teachers by Program (population served):								
Bilingual/ESL Education	3.2	2.0%	22,926.8	6.2%				
Career and Technical Education	13.0	8.1%	19,365.5	5.2%				
Compensatory Education	3.6	2.2%	11,037.2	3.0%				
Gifted and Talented Education	0.3	0.2%	6,465.0	1.7%				
Regular Education	124.1	76.9%	261,685.1	70.8%				
Special Education	9.8	6.1%	35,441.0	9.6%				
Other	7.4	4.6%	12,775.1	3.5%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)